

2013

**Educational Psychology****Paper : II**

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.***Answer any six questions.**

1. Mention the important schools of psychology that have contributions in the field of learning. Give the basic concepts of behaviourism. Discuss the contribution of behaviourism in educational psychology. 2+6+7
2. Define the term adjustment. What are the main causes of stress? Explain test anxiety. 3+7+5
3. Describe the Information Processing model. Mention the causes of forgetting. State how memorization can be improved. 8+4+3
4. Define the process of learning. Describe the theory of learning proposed by Skinner. What are its educational implications? 2+8+5

*[Turn over]*

5. Why is motivation important in teaching learning process? Discuss Maslow's theory of motivation and its educational implications. 3+8+4
6. What is remedial teaching? How would you diagnose different types of subject backwardness? State the different causes of reading disability and measures to be taken to remedy it. 2+4+5+4
7. Define intelligence. Discuss the theory of Structure of Intelligence as proposed by Guilford. What is its educational significance? 2+8+5
8. Explain:
- a) Factors of Creativity
  - b) Characteristics of group.  $7\frac{1}{2}+7\frac{1}{2}$
9. Discuss Big Five Factors theory of personality. What are the different techniques of measuring personality? 10+5
10. Write short notes on *any two* of the following:  $7\frac{1}{2}+7\frac{1}{2}$
- a) Implications of individual differences for organizing educational programmes
  - b) Constructivism
  - c) Types of attention
  - d) Emotional intelligence.
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2014

Subject : Education(DODL)

Paper: II

Time: 4 Hours

Full Marks: 90

*The figures in the margin indicate full marks.  
Candidates are required to give their answers in their own words  
as far as practicable.*

*Illustrate the answer wherever necessary.*

*Answer any six questions.*

1. Discuss the basic tenets of the Gestalt School of Psychology. Mention The educational implications of this School of Psychology. 8+7
2. Differentiate between growth and development. What are the characteristics and stages of language development? Mention the types of educational programmes to be organized during these stages. 4+6+5
3. Discuss the concept of learning. How are attention and interest related? What are determinants of attention? 4+4+4+3
4. What is concept learning? Discuss Bruner's theory of learning with an illustrative example. What are the educational implications of this theory? 4+7+4
5. Discuss the attribution theory of motivation. What are the factors that affect motivation of learning? 7+8
6. Mention the contemporary views of general transfer and specific transfer. What is the importance of transfer in education? Mention the ways of enhancing transfer. 4+4+4+3
7. Describe the nature of intelligence. Discuss the information processing model of intelligence proposed by Sternberg. Comment on the role of intelligence in logical thinking. 4+8+3
8. What is creativity? Discuss how creativity may be developed in individuals. Describe any one tool for measuring creativity. 5+5+5
9. What is meant by individual differences? What are its types? Discuss the role of heredity, environment and culture in developing individual differences? 2+3+10
10. Write short notes on any two of the following:  $\frac{1}{7} + \frac{1}{7}$ 
  - (a) Characteristics of Groups
  - (b) Concept and nature of personality
  - (c) Backwardness in Arithmetic
  - (d) Concept of adjustment.

14(D)

M.A/Pt-I/EDN/P-II/DODL/15

2015

## EDUCATION

Paper : II

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**Answer any six questions.**

1. What are the basic tenets of behaviourism? Discuss the contribution of the school of behaviourism in the field of educational psychology. 6+9
2. Explain the term adjustment. What are the main causes of stress? Explain test anxiety. 3+7+5
3. Explain the modern concept of learning. Discuss in brief Piaget's theory of learning. Point out its main implications in today's classroom learning. 3+8+4
4. Define the term motivation. Discuss the attribution theory of motivation. Point out its educational implications. 2+8+5
5. What are the 'events of learning' according to Gogni? How did the classify different types of learning? 5+10

[Turn over]

6. What do you mean by transfer of learning? Analyse the contemporary views of general and specific transfer. What are their educational implications?  
4+8+3
7. Explain the term 'Intelligence'. Discuss in brief Gardner's theory of intelligence. What are its educational implications?  
3+8+4
8. Discuss Big Five Factors theory of personality. Explain in brief the main techniques of assessing personality.  
10+5
9. What is remedial teaching? How would you diagnose different types of subject backwardness? State the different causes of reading disability and the measures to be taken to remedy it.  
2+4+5+4
10. Write short notes on any two of the following :  
 $7\frac{1}{2} + 7\frac{1}{2}$
- a) Implications of individual differences for organizing educational programmes
  - b) Group dynamics in classroom
  - c) Factors affecting motivation
  - d) Emotional intelligence.

23(D)/i

M.A/Pt-I/EDN/P-II/DODL/16

2016

**EDUCATION**

**(Educational Psychology)**

**Paper : II**

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**Answer any six questions.**

1. Explain the basic tenets of Gestalt Psychology. Discuss the educational contribution of this school of psychology. 10+5
2. State conventional and Post-conventional level of moral development as proposed by Kohlberg. Discuss the educational significance of Kohlberg's theory of moral development. (6+6)+3
3. State any five determinants of attention. Discuss Information Processing model of memory. 5+10
4. Discuss Tolman's theory of learning with its educational implications. 10+5
5. State the meaning of Intrinsic and Extrinsic motivation with examples. Discuss Maslow's theory of motivation. Mention its application in education. 2+10+3

*[Turn over]*

6. Explain the meaning of Positive, Negative, Near, Far, High-road, and Low-road transfer of learning. State any three methods of enhancing transfer of learning.  $(6 \times 2) + 3$
7. What do you mean by Fluid and Crystallized intelligence? Explain different categories of Content and Operation dimensions of SOI model. Mention educational implications of Guilford's theory of intelligence.  $2 + 10 + 3$
8. Explain the nature of Personality. Discuss eight stages of development as proposed by Erik Erikson.  $3 + 12$
9. Explain the meaning and types of Individual differences. Discuss the implications of individual differences for organising educational programmes.  $(2\frac{1}{2} + 2\frac{1}{2}) + 10$
10. Write short notes on any two of the following :  $7\frac{1}{2} + 7\frac{1}{2}$
- a) Nurturing creativity
  - b) Classroom interaction
  - c) Types of learning disability

6(D)/i

M.A/Pt-I/EDN/P-II/DODL/17

2017

## EDUCATION

(Educational Psychology)

Paper : II

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

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**Answer any six questions.**

1. State the basic tenets of two schools of psychology—Behaviourism and Cognitivism. Explain the different nature of learning according to these views. 5+5+5
2. Explain mental health and adjustment. How are they related? State the characteristics of a mentally healthy person. With these characteristics, what more is needed for a mentally healthy teacher? 3+3+3+3+3
3. Explain in brief: 5+5+5
  - i) Interrelation between learning and maturation
  - ii) 'Life Space' as suggested by Lewin.
  - iii) Identification of gifted learners.

[Turn over]



4. Give the concept of 'Constructivism'. What are the main features of Vygotsky's social constructivist theory of learning? Explain its application to education. 2+7+6
5. Narrate motivational cycle along with all the essential components involved in motivational behaviour. Present in detail the main points of Attribution theory of motivation and show its educational significance. 3+7+5
6. Define 'personality'. Present in detail the 'Big Five Factor' model of personality. How does it basically differ from classical trait theory? 3+10+2
7. Mention any two propositions of Gardner's Multiple Intelligence Theory. Explain with examples any five types of intelligences as proposed by Gardner. What is the educational significance of studying multiple intelligences to a teacher? 2+10+3
8. 'A creative person may not be an intelligent person'— Do you agree? Explain your answer by giving a suitable definition of 'creativity'. What are the characteristics of creativity? Suggest some strategies for nurturing creativity in home and school. 3+6+6

9. Who are educationally backward students? Define Remedial Education. State the needs and objectives of Remedial Education. 4+5+3+3

10. Write notes on any **two** of the following:  $7\frac{1}{2} + 7\frac{1}{2}$

- a) Causes of forgetting
- b) General and specific transfer of learning
- c) Language development